Yahya Mohsen Ahmed Hasan Al-Judiey

يحيى محسن أحمد حسن الجديعي



Head of Arabic Department · PhD Researcher in Philosophy & Comparative Religion

Arabic curriculum & assessment design · Arabic for native and non-native learners · Certified Qur'anic ijazah

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Profile

An academic and educator specialising in the **Arabic language** and its teaching, alongside Islamic studies and Qur'anic sciences, with continuous experience since 2011 across Qur'anic centres, schools, and academies. I currently serve as **Head of the Arabic Department** at Al-Hikmah Kids Academy in the United Kingdom, where I build curriculum plans, standardise learning outcomes, define assessment criteria, and supervise the teaching team. I hold an **MA in Usul al-Din and Comparative Religion with distinction** from the International Islamic University Malaysia, where I am now reading for a **PhD in Philosophy and Comparative Religion**. I combine a firm command of Arabic and its grammar with the ability to make linguistic material accessible and rooted in the learner's own context, and I use digital tools to track progress, assess fairly, and measure learning impact.

2011	8	2	3
Teaching since	Published papers	Qur'anic ijazahs	Languages

Education

PhD in Philosophy and Comparative Religion — 2026 — Present

International Islamic University Malaysia (IIUM) · Kuala Lumpur, Malaysia

- Research track in philosophy and comparative religion, with close attention to textual analysis of sources in their original languages and to comparative method.

MA in Usul al-Din and Comparative Religion — with Distinction — 2023 — 2026

International Islamic University Malaysia (IIUM) · Kuala Lumpur, Malaysia

- Graduated **with distinction**, with peer-reviewed output in comparative studies, ethics, and political thought.
- Advanced training in research methodology, academic documentation, textual analysis, and scholarly writing in Arabic and English.

BA in Shari'ah and Law — 2021

National University · Yemen

- A firm grounding in the Islamic legal sciences, their principles, the sources of legislation, and comparative legal study.

Qur'anic Formation — Memorisation and Ijazah

Ijazah in the riwayat of Hafs and Shu'bah from 'Asim · Certificate of full Qur'anic memorisation

- Mastery of transmission and of the rules of Tajweed, in performance and in teaching — a direct foundation for teaching correct Arabic articulation, points of articulation, and letter qualities.

Professional Experience — Arabic Teaching & Academic Leadership

Head of Arabic Department — Boys Section — 2024 — Present

Al-Hikmah Kids Academy · United Kingdom

- Lead the Arabic department for the boys section: curriculum planning, teaching-load allocation, and academic supervision of the teaching team.
- Developed curriculum plans and standardised **learning outcomes** and **assessment rubrics** department-wide, so judgements of student performance stay consistent across sections.
- Built performance and attendance tracking reports, and turned assessment analysis into actionable teaching decisions.
- Coordinated termly examinations, moderated marking, and safeguarded the quality of the department's language outcomes.
- Taught grammar (nahw and sarf), reading, and composition, and produced support materials for non-native learners of Arabic.
- Mentored new teachers, observed classroom practice, and improved teaching methods.

Teacher of Arabic, Islamic Studies, and the Qur'an — 2011 — Present

Qur'anic centres, schools, and online programmes

- Taught Arabic across age groups: grammar, reading, orthography, composition, and set texts.
- Taught **Arabic for non-native speakers** in online cohorts, using a communicative approach that starts from the learner's actual linguistic need.
- Taught memorisation, Tajweed, and the rules of recitation, with care for accurate pronunciation and eloquence.
- Prepared lesson plans and classroom activities, tracking and motivating each student individually.

Director, Qur'anic Education Centre

2019 — 2022

- Full oversight of educational programmes and development of the centre's pedagogical and administrative performance.
- Monitored the educational process, mentored teachers, and evaluated academic and pedagogical performance regularly.
- Organised competitions and periodic assessments, tied to a clear improvement plan.

Student Representative — University Activities

2023 — Present

International Islamic University Malaysia (IIUM)

- Organised cultural and educational events and represented students before official bodies inside and outside the university.

Courses and Programmes Taught

Arabic Grammar (Nahw & Sarf) · Reading & Set Texts · Composition & Writing · Orthography (Imla') · Arabic for Non-Native Speakers · Qur'an Understanding · Tajweed & Memorisation Pathways · Islamic Studies for Young Learners · Interactive Assessment Workshops · Public Speaking & Delivery

Curriculum Design & Educational Technology

Al-Hikmah Academy Platform — Arabic Learning Portal

Live

A learning portal for Arabic and Islamic studies serving the Boys Section: lessons, assignments, and level tracking.

- Designed the course architecture, binding each lesson to a defined learning outcome and a matching assessment instrument.
- Automated progress reporting, turning manual tracking and marking into measurable, repeatable processes.

Siyaq Academy — Contextual Learning for Qur'anic Understanding

Ongoing

Learning experiences that link each verse to its setting and its meaning in the learner's life.

- Built teaching units that begin from linguistic and semantic context rather than from bare memorisation.

Interactive Assessment Frameworks

Since 2019

Using tools such as Kahoot and Testmoz for formative assessment.

- Designed item banks and standardised marking criteria, measuring learning impact rather than settling for a final grade.

Published Research

Eight peer-reviewed papers

1. **Leadership Ethics and Shifts in Collective Compliance in Judaism and Islam: A Comparative Study**
   Comparative Religion · written in Arabic
   Traces the criterion of leadership ethics in the Israelite experience between Moses and Aaron, set against shifts in Arab compliance during the Prophet's lifetime and after his death.
2. **The Ethical Criterion between Intention and Outcome: An Analytical Study (Islamic Perspective)**
   Ethics · written in English
   Examines ethical judgement between intention and consequences, and how purpose, accountability, and outcomes interact in moral evaluation.
3. **The Relationship between Faith and Ethical Conduct in Judaism, Christianity, and Islam**
   Comparative Religion · written in Arabic
   A comparative framework for the sources of moral obligation and the standards of evaluation, and for the tension between text and practice.
4. **The Concept of the Divine Covenant in Judaism, Christianity, and Islam: A Comparative Study**
   Comparative Religion · written in English
   The covenant's meaning, scope, and conditions, and its implications for community identity, obligation, and salvation narratives.
5. **An Analytical Review of "Ethics in the Abrahamic Religions": A Reading in the Torah and the Qur'an**
   Critical review · written in Arabic
   Examines the author's method and the structure of his argument, and proposes ways to sharpen ethical comparison.
6. **Objections Concerning the Compilation of the Qur'an: Analysis, Critique, and Response**
   Qur'anic Sciences · written in Arabic
   Dismantles the principal objections raised about the compilation and history of the Qur'an, laying out the transmissions and offering documented analytical responses.

7 **Refuting Objections to the Centrality of the Middle East in Divine Revelation**
Contemporary Issues · written in Arabic
An analytical reading linking geography, the trajectory of revelation, and the logic of conveyance and trial.

8 **A Critical Analytical Study of the Impact of Secularism on Religiously-Oriented Societies: Yemen as a Case Study**
Political Thought · written in English
How secularism reshapes values, institutions, and public life in religiously-oriented societies.

Work in Progress

- Sources of Legislation in Yemen and Malaysia — A Comparative Study (Comparative Law)
- Islam and Modernity (Islamic Thought)
- Branding Islam: Narratives in the Modern Public Sphere (Media & Religion)
- Yemenis in Southeast Asia — Diaspora and Identity (Sociology)

Professional Skills

Arabic curriculum design · Assessment frameworks & rubrics · Teaching nahw and sarf · Arabic for non-native speakers · Learning analytics & reporting · Classroom management & motivation · Academic supervision & mentoring · Research and systematic documentation · Public speaking in classical Arabic · Qur'an and Tajweed instruction · Educational automation · Building learning platforms

Professional Development

- Modern Teaching Methods
- Project Management (2025)
- Problem Solving & Decision Making
- Human Rights Monitoring & Documentation
- Time Management
- Public Speaking & Delivery (2019)
- Feasibility Study Preparation (2025)
- Personal & Operational Planning
- Communication Skills
- Self-Management

Languages

Arabic — Native — written, spoken, delivered

English — Advanced — research & teaching

Malay — Basic

Digital & Creative Work

full portfolio: yahyaaljudiey.me/en/projects

- **Yemeni Laws** — offline legal library of 413 laws with an AI adviser that cites the article it relies on (Android & web app)
- **"From Pain, Hope Emerges"** — 2:41 bilingual motion film for a gifted-students programme, built entirely in code (Film)
- **Shamela AI** — research engine over the Shamela library: full-text and semantic search, cited research drafts (AI tool)
- **Laws of Conflict and State-Building** — authored, designed and typeset, 102 pages, print and digital editions (Book)

Service and Community Work

- Oversee the **Youth Club — Kuala Lumpur**: programmes, retreats, and mentorship for Yemeni youth in Malaysia.
- Contribute to building a **peer-reviewed academic journal** website for Islamic and humanities scholarship.
- Deliver a weekly **Qur'an Reflection Series**: lectures and presentation materials on the meanings of the Qur'an.
- Represent students and organise cultural and educational events inside and outside the university.

Credentials and Documents

- Ijazah in the riwayat of **Hafs and Shu'bah from 'Asim** — with a chain of transmission.
- MA certificate, IIUM — with distinction.
- Certificates for the professional development courses listed above.
- Certificate of **full Qur'anic memorisation**.
- BA certificate in Shari'ah and Law — National University, Yemen.
- Certificates of appreciation and awards in teaching and institutional work.

Research and Teaching Interests

Arabic curriculum studies · Teaching nahw and sarf · Arabic for non-native speakers · Qur'anic semantics and context · Qur'anic sciences · Rhetoric and oratory · Language assessment and impact · Philosophy and comparative religion · Contemporary Islamic thought · Technology in language teaching

Full copies of the research papers, certificates, and ijazahs are available on request — or through the academic website.